



Children's Long-Term Support (CLTS)

What is CLTS?

- ▶ Provides comprehensive supports and services to children with disabilities and their families
- ▶ Promotes growth and well-being within the home and community
- ▶ Eligible children are assigned a Support and Service Coordinator (SSC)
- ▶ SSCs are professionals from local county health and human services agencies
- ▶ SSCs assist families by:
 - ▶ Establishing goals and desired outcomes
 - ▶ Identifying and coordinating appropriate CLTS services

For more information, visit
www.dhs.wisconsin.gov/clts/index.htm

Core Values of CLTS

Enhance physical and mental health

Build flexible service systems through a partnership

Help the child live their best life



**"Alone we can do so little.
Together we can do so much." - Helen Keller**

Eligibility Requirements of CLTS

- ▶ Reside in Wisconsin
- ▶ Be under the age of 22
- ▶ Be enrolled in Medicaid
- ▶ Live in their home or other eligible community setting
- ▶ Meet Functional Eligibility-Level of Care

How to Make a CLTS Referral (Rock County)

By phone:

- ▶ **608-757-5123**
- ▶ Referral phone line and email is staffed Monday-Friday 8 am – 5 pm
- ▶ Bilingual staff and translation services are available.

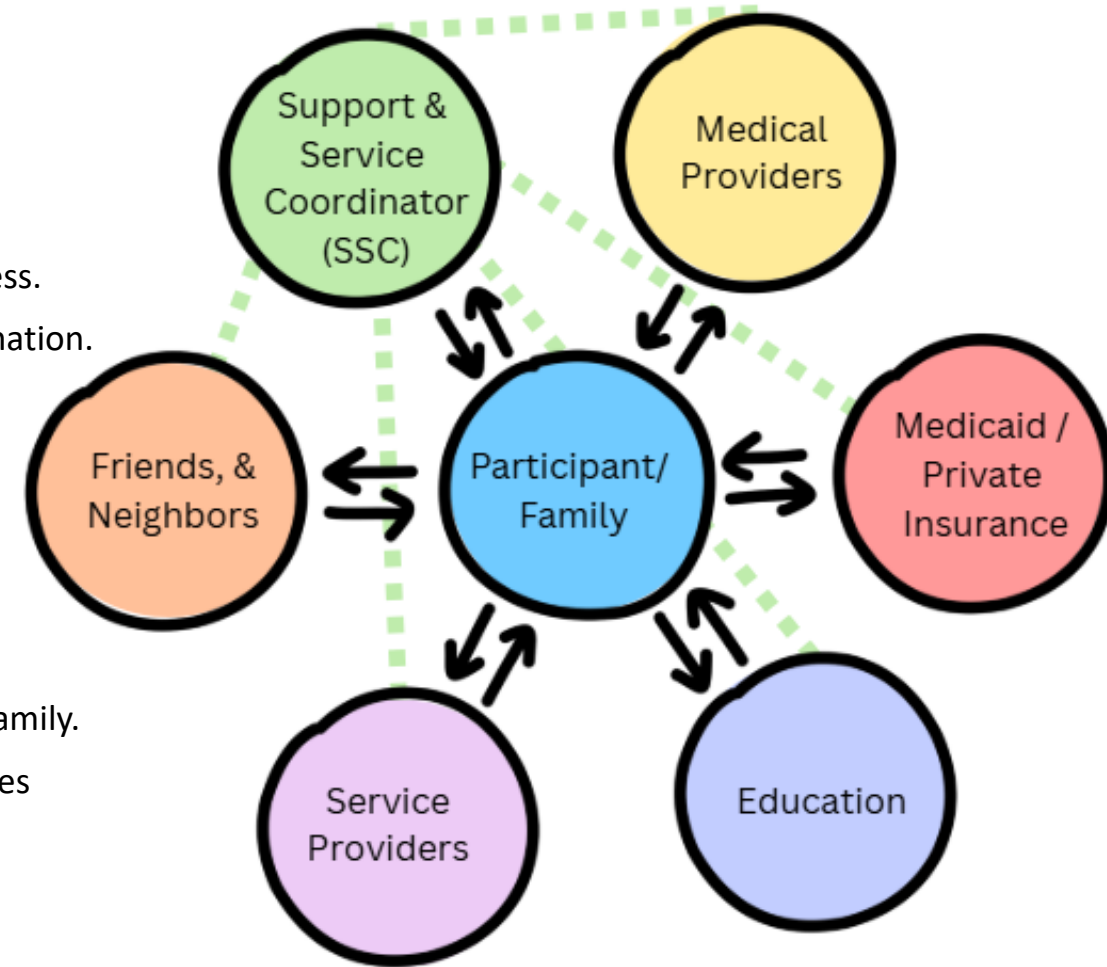
By email:

- ▶ **childreferral@co.rock.wi.us**
- ▶ An intake staff will contact the parent/legal guardian to help walk them through the intake and eligibility process, answer questions, and assist with resources.

Support & Service Coordination and Teaming

The SSC facilitates collaboration, connecting all systems to ensure seamless support.

- ▶ Key responsibilities include:
 - ▶ **Service planning:** guiding the team through the Individual Service Plan (ISP) process.
 - ▶ **Information sharing:** ensuring all team members have relevant, up-to-date information.
 - ▶ **Monitoring progress:** tracking outcomes and adjusting services as needed.
 - ▶ **Problem-solving & advocacy:** helping families navigate complex systems.
- ▶ How CLTS Teaming Looks in Practice
 - ▶ The SSC is a connector and facilitator, not the center of decision-making.
 - ▶ Providers and systems communicate directly with each other as well as with the family.
 - ▶ Collaboration is continuous: planning, delivering, monitoring, and updating services happens as a shared responsibility.



Deciding Together



Identify

Identify Goals/Issues



Think

Think Creatively



Weigh

Weigh The Options



Develop

Develop the Plan Together



Evaluate

Evaluate The Effectiveness



Deciding Together is a team approach to decision making and service planning that helps to:

- Address and work on meeting outcomes
- Develop a service plan that follows CLTS program rules
- Ensure supports and services are cost effective
- Make sure the supports and services are working

Transition Planning

At Age 14:

Build Independence

- Develop daily living & life skills (ADLs/IADLs)
- Encourage self-sufficiency and goal setting

Decision-Making & Legal Planning

- Explain rights at age 18
- Review supportive decision-making options
- Discuss guardianship (if appropriate)

Health & Benefits Planning

- Identify future care team and healthcare choices
- Review disability determination & Medicaid for adult programs

Transition to Adult Services

- Compare current supports to adult long-term care options
- Guide families through available resources

Education & Employment Coordination

- Align with IEP transition goals (schools)
- Collaborate with DVR on career & education pathways

At Age 17:

Eligibility & Determination

- Refer to Disability Determination Bureau
Support readiness for adult program eligibility

Legal & Decision-Making Setup

- Complete supportive decision-making paperwork (if chosen)
- Complete guardianship paperwork (if appropriate)

Risk & Communication Planning

- Identify and communicate high-risk/vulnerable status
- Ensure enhanced information sharing with adult system

ADRC Coordination

- Refer to ADRC for options counseling
- Prepare families for eligibility & benefits process
- Clarify roles and maintain ongoing communication

Questions?

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CLTS Referrals:

Telephone: 608-757-5123

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