

WI Transition Planning Coalition

July 13/28, 2022

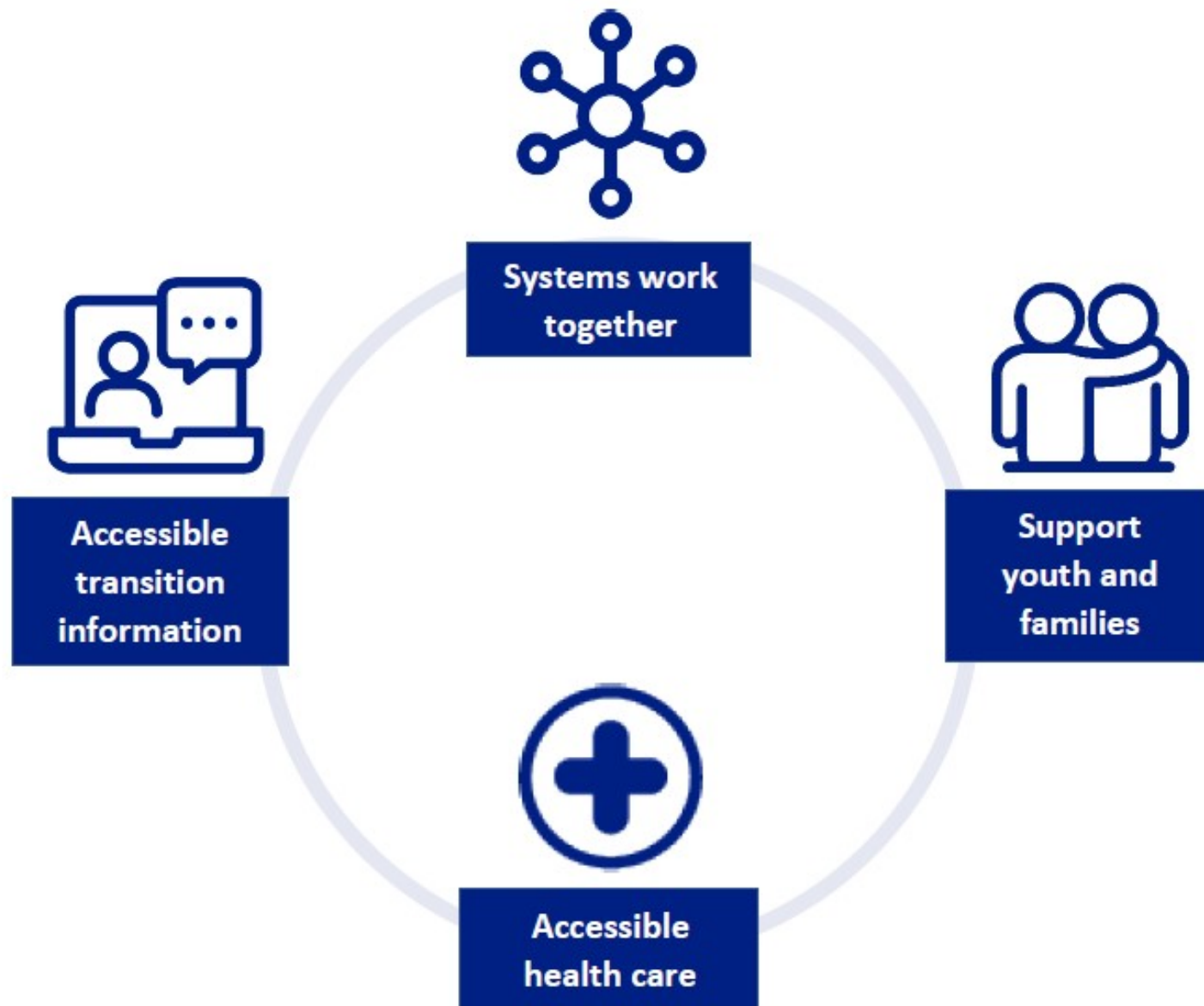


Our Agenda



- I. WITPP Leadership Team and Community Activities
- II. Bright Spot – UW Whitewater Bridge Event
- III. Children's Long Term Support Waiver Services
- IV. Breakout Discussion and Group Report Out
- V. Wrap Up and Poll

Project updates



Community Recruitment



Community partners work to:

- Engage diverse stakeholders
- Develop and test a plan
- Strengthen local partnerships
- Increase equity in access to services

Qualities of ideal community partners:

- Interest
- Partnerships
- Capacity

Community Updates



- Rock Co
- Oneida Co
- Barron Co

Wisconsin Integrated Transition Planning Project Bright Spot

Transition Perspectives – Middle School College Day



University of Wisconsin
Whitewater

Center for Inclusive
Transition, Education
and Employment



WAISMAN CENTER
UNIVERSITY OF WISCONSIN-MADISON
University Center for Excellence in Developmental Disabilities

Why A College Day

- Expose students with disabilities to a college campus and new career interests
 - Less likely to be considered for post-secondary education and intentional or expansive career development
 - Builds on momentum from Workforce Innovation and Opportunity Act (WIOA) implementation of pre-employment transition services
- Research shows that career awareness prior to entering high school leads to better outcomes, including high school graduation (asa.org)



Why A College Day (continued)

- [Pre/Post activities](#) to prepare for successful, integrated transition to high school - Using resources adapted from the Wisconsin Transition Improvement Grant (TIG) that align with Department of Public Instruction Postsecondary Transition Plan (PTP) requirements
- Highlight the opportunities at UW-Whitewater, including the UW-W LIFE program
- Nurture partnerships with regional schools
- Create a model for other UW System campuses



The Experience

- Educator Packet
- Student/Family Packet
- College Campus Day
 - College Student Panel
 - Career Interests Tour
 - Tour of a residence hall & model room
 - Lunch
- Evaluation



Our Partnerships

School Partnerships

- Beloit Intermediate Schools
 - Cunningham
 - McNeel
- Milwaukee Starms Discovery School
- Elkhorn Area Middle School

UW-Whitewater Partnerships

- UW-W LIFE Program
- College of Education and Professional Studies
- Campus Departments



Starms Discovery School



Student Affairs



College of Education
and Professional Studies



What did everyone think?

- Overall general excitement
 - “Students were buzzing about it on the way back.”
- Feedback from Middle School Students
 - “There are a lot of things to do”
 - “You can get your own room”
 - “The swimming pool was big and cool”
 - “You don’t live with your parents’
- Feedback from UW-W Student Panelists
 - Nathan and Alexis
- Educator Feedback
 - “This event was a great way to check those goals on their post-secondary transition plans.”
 - “This was such an eye opener for my students. They are all discovering different ways to attain their educational goals. Some of them even suggested that because they have disabilities, they didn’t believe they could attend college until they heard some of the comments from the panel.”
 - “Some of the students had never left their city”
 - “Add additional interests like computer science/IT for the tour”
- Campus Partner Feedback
 - “Will definitely do this again next year!”



Ideas Moving Forward

- Pre-Campus Visit Experience
 - Consider UW-W teaching an activity from educator/student packet in advance
- Student speed-networking activity with UW-W students in lieu of panel
- Focused Career Interests Tour
 - Group students by interests
 - Add more UW-W departments and hands-on activities and demonstrations by different areas
 - Additional preparations for students & department leads
- Make sure to save time at the end for collecting feedback through conversation

What are your ideas?



Next Steps

- Planning for fall semester event is underway
- Continue nurturing relationships with regional schools
- Explore additional collaborations with educators, families, & students for further development of the educational materials
- Enhance collaborations across campus



Questions or Comments?



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Employment Services in Children's Long-Term Care Programs

- BCS believes that children with disabilities can work in competitive employment given the right services, placement and job supports.
- As participants transition to adult life, early appropriate work experiences play an important role in positive future employment outcomes
- Work provides income, opportunities for socialization and connection to community, and better physical and mental well-being.

Community Competitive Integrated Employment

- Community competitive/integrated employment (previously called supported employment). Through this program service, participants can receive help to get and maintain a job at or above minimum wage. Jobs can be as an individual or within a small group with others with disabilities in an integrated setting. Providers must be supported employment agencies.

Discovery and Career Planning

- Discovery and career planning was added to the CLTS Waiver as a new billable service starting Spring 2022. This program service consists of learning and work experiences where participants can develop general, non-job-task-specific strengths and skills that help them work toward a job in integrated community settings. Providers can be supported employment agencies or prevocational centers.

Community Competitive/Integrated Employment

- Utilization: Competitive Integrated Employment services are rarely utilized in CLTS
 - In state fiscal year 2021 - 1 working age participants enrolled in CLTS (14 and up) used the service out of 4,196 potential participants.
 - ◆ DVR served 2,107 of these CLTS participants
- Unemployment Insurance data indicates that in the same fiscal year, 563 participants worked for a community employer (Pre-Voc and 14(c) licensed facility employers are excluded from this number)

Discussion



1. What are best ways to raise expectations about education after high school opportunities for youth with IDD?
 2. What could we do, in addition to a one-day college event, to expand exploration of education options after high school for youth with IDD?
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Next Steps

- Communities will continue to implement their Community of Solutions work
- Leadership Team meeting in July and August
- Continue to recruit additional communities
- Next Coalition Meetings: September 6th at 11:00am or September 27 at 1:30pm

Thank you!

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