

Annotated Resource List for Integrated Transition Planning

Integrated transition planning is when youth with intellectual and developmental disabilities or special health care needs, their family members and service providers thoughtfully map out and prepare for the youth's life as an adult. It integrates planning for the youth's education, work, and healthcare to achieve their goals as an adult. Ideally, this planning occurs throughout childhood with more focused planning as the child becomes a teen.

Broad resources that lead to other resources or information/referrals

Policy/Organizational Guidance:

Interagency Agreement on Transition (June 2020)

<https://dwd.wisconsin.gov/dvr/partners/agreements/pdf/dpi-interagency-agreement.pdf>

The Department of Public Instruction (DPI), Department of Workforce Development (DWD) Division of Vocational Rehabilitation (DVR), and Department of Health Services (DHS) have the primary responsibility for providing services to students and youth with disabilities. This agreement outlines a plan to coordinate activities and programs within each agency to support positive transition with and adult goal of competitive integrated employment. This agreement is intended to support successful transition from childhood to adulthood for Wisconsin residents with disabilities.

Transition Action Guide (TAG) For Post-School Planning (October 2022)

<https://dwd.wisconsin.gov/dvr/policy-guidance/toolkits-guides-manuals/transition-action-guide/>

This guide outlines roles and responsibilities of all partners in the transition process. The following State agencies collaborated to create this guide: Wisconsin Department of Public Instruction (DPI), Department of Workforce Development's (DWD) Division of Vocational Rehabilitation (DVR), Department of Health Services (DHS) Division of Medicaid Services (DMS) and the Division of Care and Treatment Services (DCTS).

Resources for Professionals, Families and Youth:

PACER Learning Center - National Parent Center on Transition and Employment

<https://www.pacer.org/transition/learning-center/>

The Learning Center informs parents and others about major components of transition to adulthood for youth with disabilities. Explore relevant articles and current resources that will help youth meet their goals for life after high school. Modular content addresses topics related to education, employment and health.

Regional Centers for CYSHCN

<https://www.dhs.wisconsin.gov/cyshcn/regionalcenters.htm>

WI has 5 regional centers staffed by information and referral specialists, who are available to assist with questions about transition planning, including health benefits, changing doctors and systems from pediatrics to adult health care, independent living and employment services, and communication with schools about transition planning.

Finding Your Way: A Navigation Guide for Wisconsin Families Who Have Children and Youth with Special Health Care Needs and Disabilities

English: <https://ucedd.waisman.wisc.edu/fyw/>

Spanish: <https://ucedd.waisman.wisc.edu/encuentre-su-camino/>

This guide provides information for Wisconsin families of any age child or youth with special health care needs. However, there is an informative chapter on “Transition to Adulthood” that includes things to consider for health care, employment, education, housing, decision making and more.

Aging and Disability Resource Centers (ADRC)

<https://www.dhs.wisconsin.gov/adrc/index.htm>

The ADRC’s act as the gatekeeper to the process of applying and qualifying for long-term care benefits. Youth can apply and take a functional screen a few months prior to their 18th birthday. Benefits can include in-home personal care and nursing, home modifications, adaptive equipment, Medicare, Medicaid (including employment and independent living supports), social security, and others.

How To Resources - policy, procedure or guides (for families and youth; for professionals)

Family Voices of Wisconsin’s “What’s After High School?” Training

<https://familyvoiceswi.org/learn/whats-after-high-school/>

The training for families with transition-age youth is available online in English and Spanish and addresses education, independent living and health care issues.

Wisconsin Board for People with Developmental Disabilities (BPDD) Toolkits

<https://wi-bpdd.org/index.php/toolkits/>

Wisconsin BPDD strives to unite ALL of Wisconsin in supporting people with developmental disabilities to lead their most independent lives. Working with individuals, families, and other disability and health organizations, WI BPDD has created toolkits on supported decision-making vs guardianship, taking charge of your own health care and employment (“Let’s Get to Work”).

BeforeAge18 Wisconsin Transition Resource Guide - Employment Resources Inc.

<https://beforeage18.org/transition-guide/>

A pdf version of the transition guide can be downloaded in English, Spanish and Hmong.

Transition Action Guide (TAG) For Post-School Planning (updated October 2022)

<https://dwd.wisconsin.gov/dvr/policy-guidance/toolkits-guides-manuals/transition-action-guide/>

This guide outlines roles and responsibilities of all partners in the transition process. The following State agencies collaborated to create this guide: Wisconsin Department of Public Instruction (DPI), Department of Workforce Development’s (DWD) Division of Vocational Rehabilitation (DVR), Department of Health Services (DHS) Division of Medicaid Services (DMS) and the Division of Care and Treatment Services (DCTS).

Stories/real life examples that illustrate integrated transition

Wisconsin Transition Improvement Grant (WI TIG) – Wisconsin Department of Public Instruction
<https://witiq.org/>

WI TIG aims to increase high school graduation rates, decrease dropout rates, improve the quality of postsecondary transition plans (PTP), and develop strong career, college, and community readiness among our students with disabilities.

- Approved sample Postsecondary Transition Plan with healthcare goal for a student with diabetes
https://www.witiq.org/wstidata/resources/carlos-mine-sample-ms-ntp-final_1582225635.pdf