

Wisconsin Integrated Transition Planning
Project (WITPP):
WI Transition Planning Coalition
February 16 and 18, 2021



Our Agenda



- I. Welcome and Agenda Review
Community Work Startup
- II. Breakout Discussions
What have you/your organization done to improve cultural competencies and involve diverse and underserved people? What has been successful and not successful?
- III. Bright Spot: Well Badger Resource Center
- IV. Next Steps and Wrap Up with Poll

WITP Project Timeline

Goal: To develop an Integrated Transition Pilot Plan for youth and adults with ID/DD

Nov-Dec

**Complete
Asset Inventory**

For the
Comprehensive
Review and
Analysis

January

**Identify
Community(ies)**

For the
Equity Action
Lab(s)

March

**Launch Equity
Action Lab(s)**

Advancing an
equity goal in
a measurable
way over 100
days

July

**Draft Integrated
Transition Plan**

Based on
Equity Action
Labs with
feedback from
the coalition

August

**Plan
Finalized**

Celebrate with
final WITPC
meeting

Partnering
Communities

Rock County

Jess Smith, UW Whitewater

Rhineland

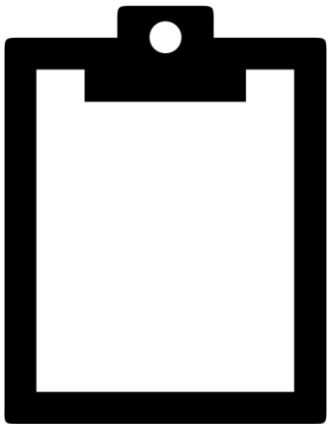
Maggie Peterson, Rhineland School District
Katherine Garrison, Headwaters

Barron County

Dennis Brauer, Inclusa

Strong Interest and Intent	<ul style="list-style-type: none"><input type="checkbox"/> Interest in creating a model for youth transition planning that integrates health care, educational, and employment supports and services<input type="checkbox"/> Willingness to engage more people with disabilities and their families as leaders (not just participants) with shared power and a voice in the project
Established Partnerships	<ul style="list-style-type: none"><input type="checkbox"/> History of collaboration with other stakeholders and a desire to build on existing assets<input type="checkbox"/> Existing or potential relationships across many sectors related to youth transition<input type="checkbox"/> Trusting relationships with some medically underserved individuals with disabilities and/or their families of transition age (12-26 years)
Commitment and Capacity	<ul style="list-style-type: none"><input type="checkbox"/> Commitment to improve transition for those struggling the most<input type="checkbox"/> Small, committed group with a desire to diversify the team, including someone who provides direct assistance to youth and families in the transition process<input type="checkbox"/> Capacity to work on a 6-month (Feb-July 2021) intense quality improvement project based on community input<input type="checkbox"/> A lead agency or person to work with the Waisman Center project leadership team to organize and implement community activities

Equity Action Lab Teams



Created by Thomas Helbig
from Noun Project

Stakeholder engagement plan

1. Decision-makers
2. Doers
3. Lived experience



Leadership Team

Gathers information
Determines the focus
Recruits people
Hosts action lab



Design Team

Tests out potential solutions

Leadership Team Pre-planning



Gathering information

- Lived experience
- Available data
- Best practices
- Resources (people, documents, policies)

Setting the focus

- Based on what we know, is there a smaller piece of integrated transition that can be the focus of actions?
- Does that inform who we invite to the equity action lab?

Partnering
Communities

Rock County

Jess Smith, UW Whitewater

Rhineland

Maggie Peterson, Rhineland School District

Katherine Garrison, Headwaters

Breakout Discussion

- 5 Breakout Rooms
- 20 Minutes to Discuss:
 - What have you/your organization done to improve cultural competencies and involve diverse and underserved people?
 - What has been successful and not successful?

Bright Spot



Well Badger Resource Center

<https://www.youtube.com/watch?v=D40avgrX-Y4>

Next Steps

1. Get started with the communities!
2. Next meeting: March 16th 9:00-10:30am -OR- March 17th 2:00-3:30pm

Thank you!

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