

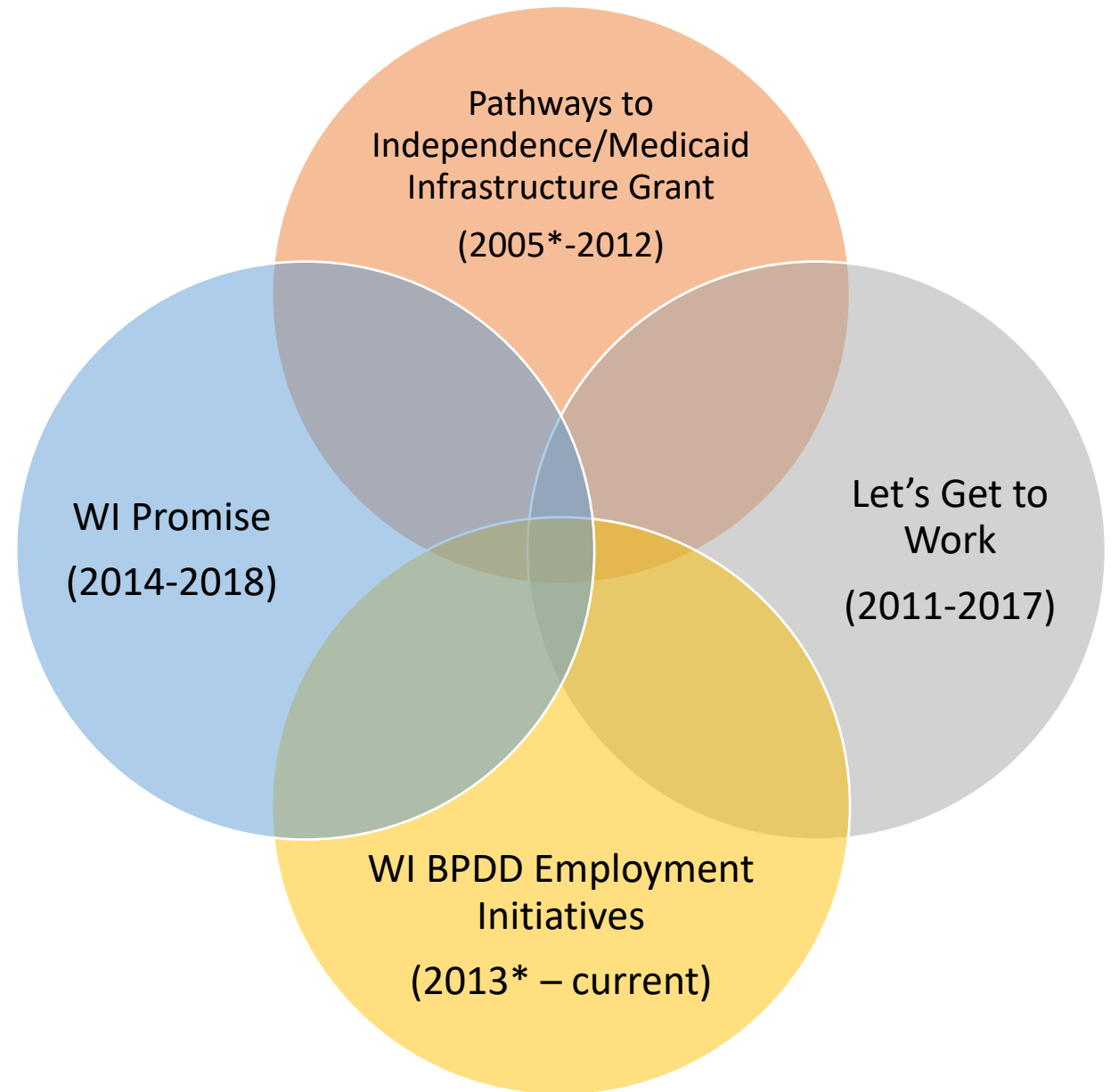
Wisconsin Integrated Transition Planning  
Project (WITPP):  
WI Transition Planning Coalition  
November 11, 2020



# Our Agenda

- I. Welcome and Transition Bright Spot
- II. Review Project Timeline
- III. Introduce Asset Inventory and Power Mapping
- IV. Brainstorm Asset Inventory in Breakout Rooms
- V. Next Steps and Wrap Up with Poll

# Employment & Transition Initiatives



# Medicaid Infrastructure Grant (2005-2012)

- Approximately \$10 million per year from Centers for Medicare and Medicaid Services
- Purpose: 'To form linkages with state and local agencies that provide employment related supports and create a seamless infrastructure that will maximize the employment potential of all people with disabilities'
- Funded a vast amount of projects, research and training throughout the state
- Led to statewide collaboration and connectedness



Pathways to  
Independence

# Notable Activities

- Natural Supports Project
- Managed Care Organization (MCO) Employment Grants
- IRIS Employment Initiative
- Community Rehabilitation Provider (CRP) Rebalancing Initiative
- Clarification of Prevocational Services
- Customized Employment Services

# Project Summer

- Funded by the National Center for Special Education Research at the Institute of Education Sciences.
- Charged with developing a set of strategies that schools and communities could use to connect young people with significant disabilities to work experiences in their communities.
- 34 schools and about 400 students participated

## Notable Activities

- **Paid** work experiences lead to better long term employment outcomes
- Teachers need (and want) more transition training
- Family and school expectations lead to better employment outcomes
- Community Conversations as an evidenced based practice to increase expectations
  
- This project contributed to national research on role of family and school expectations and early paid work experiences.
- Used this research to develop the Let's Get to Work project.

# Let's Get to Work (2011-2017)



- Purpose: Create partnerships with state agencies to form a consortium that will develop, and conduct initiatives designed to improve/expand employment outcomes and improve statewide system policies and practices for youth and young adults with intellectual and developmental disabilities (I/DD).
- 40 organizations represented in the consortium
- 9 Pilot schools
- Coaching Model
- Policy Team

<https://content.iospress.com/download/journal-of-vocational-rehabilitation/jvr910?id=journal-of-vocational-rehabilitation%2Fjvr910>



# Notable Activities

- Increased use of Community Conversations for community engagement
  - Pilots informed changes to policy such as:
  - Transition Improvement Grant coaching model, Transition Readiness Grants and Indicator 14 outcomes payments
  - Passing of Act 323 (aka Partners with Business) <https://wi-bpdd.org/index.php/partners-with-business/>
  - DVR Full Funding and Youth On the Job Training
  - Employment First legislation
  - Use of CLTS more effectively (peer mentoring and community inclusion codes being used more)
  - Introduced Supported Decision Making to teachers – SDM legislation eventually passed
- 
- LGTW Quick Guide on Transition to Employment <https://wi-bpdd.org/wp-content/uploads/2020/01/FINAL-QG.pdf>
  - Think Possible! Employment Webinar Series (Birth-3 and CLTS) <https://www.dhs.wisconsin.gov/children/think-possible.htm>
  - Start early, build skills, maximize opportunities, system collaboration = youth employed!!



# Wisconsin Promise (2014-2018)



- Wisconsin Promise was a project for 2000 participating Wisconsin families with 14- to 16-year-old teens who receive Supplemental Social Security Income (SSI).
- The goal was to support teens receiving SSI and their families in achieving their education and career goals.
- [https://promisewi.com/resources/Promise Outcomes.pdf](https://promisewi.com/resources/Promise_Outcomes.pdf)

## Notable Activities

- Many more Community Conversations
- Family Navigators – bill
- Parent-Advocacy training (MIG  
→LGTW→Promise →Before 18)  
<https://beforeage18.org/>
- Financial Literacy & Individual Development  
Accounts
- Evidence based practices on low income
- More funding for WIBC – debunk myths of not  
working because will lose income
- Community leadership projects – building  
leadership in people who haven't seen  
themselves as leaders

# WI BPDD Employment Initiatives (2013-Current)

- Statewide Employment First Conference
- Employment First Partner Grants → Act 178, Wisconsin's Employment First Law many were high schools
- Building Full Lives service transformation initiative – also being used in the Living Well project
- Self-Directed Employment Planning



# Common Outcomes Across All Projects

- Better prepared to implement WIOA provisions with youth
- Youth can apply for VR services earlier
- School districts can access coaching, resources and funding to improve employment outcomes
- Vocational agencies are innovating and using best practices
- Families are becoming more engaged and better informed
- Relationship building is important, is done well in WI and always needs to be worked on.
- It's important for youth with disabilities to have paid work experience while in high school.
- Youth had higher employment rates when they and their families had higher expectations to what is possible to achieve after high school.
- We are setting these expectations for employment starting in the Birth to 3 program on up

Questions or  
Comments?



# WITP Project Timeline

Goal: To develop an Integrated Transition Pilot Plan for youth and adults with ID/DD

Nov-Dec

**Complete  
Asset Inventory**

For the  
Comprehensive  
Review and  
Analysis

January

**Identify  
Community(ies)**

For the  
Equity Action  
Lab(s)

March

**Launch Equity  
Action Lab(s)**

Advancing an  
equity goal in  
a measurable  
way over 100  
days

July

**Draft Integrated  
Transition Plan**

Based on  
Equity Action  
Labs with  
feedback from  
the coalition

August

**Plan  
Finalized**

Celebrate with  
final WITPC  
meeting



# Key Concepts



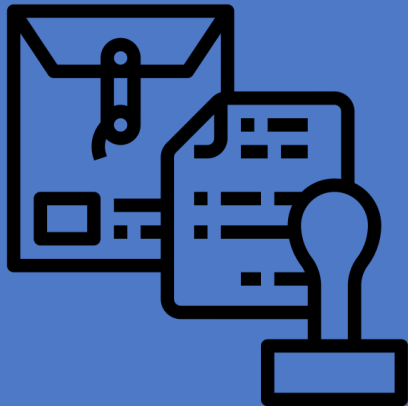
## **Community:**

Group of people served by a similar set of systems

## **Medically underserved requirement:**

Selected community(ies) specifically engage individuals within their community that have the hardest time accessing integrated transition services and supports

# Asset Inventory



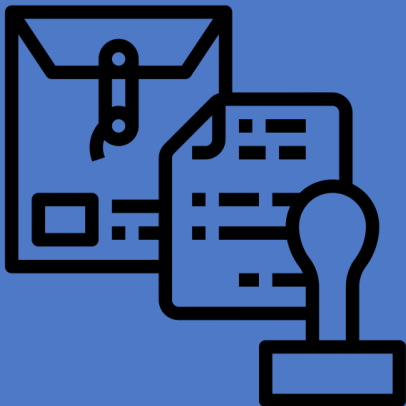
## Why?

- Comprehensive Review & Analysis required product
- Helpful step before integrated planning

## What is it?

- Collection of our “assets”
- Many types
- Across 3 areas: health, post-secondary education and employment

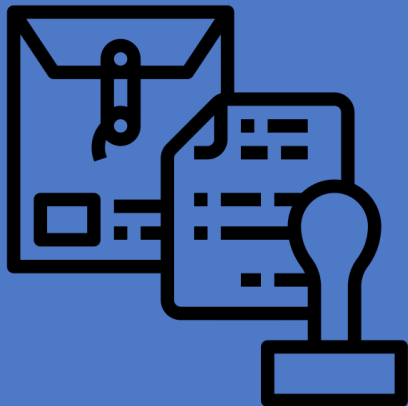
# Asset Inventory



## Asset types:

- Policy
- Agreement or MOU
- Procedure
- Funder/Provider of Services & Supports
- Guidance or Training for Youth, Families, or Professionals
- Statewide/Regional/Local Committee or Coalition
- Family or Advocate Experience/Story
- Glossary or Acronym List
- Other

# Asset Inventory



## How will we complete it?

- Scaffolding started
- Get your input today
- Ad hoc groups to continue the work

## By when?

- Within next 4-6 weeks

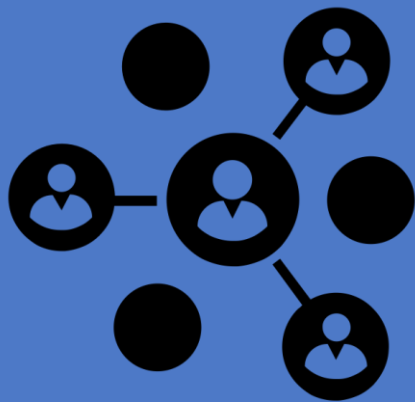
# Power Mapping

Grant deliverable: ↑ collaborators

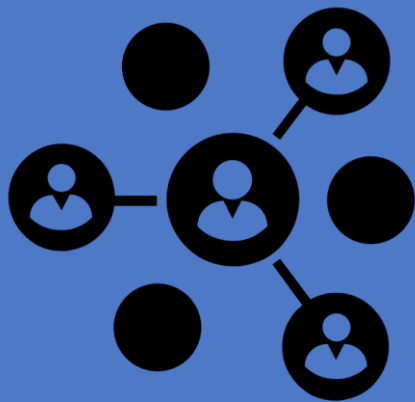
Asset inventory identifies people with assets or who are assets

Who are we missing?

- Decision-makers
- Doers
- Lived experience



# Power Mapping Example



Created by Vectors Market  
from Noun Project



## Planning a Veterans Day Celebration

Who do I need to ask to help me?

- Decision-makers
- Doers
- Lived experience

What if I don't know these people?

**Connections**

Mayor

I know who the Mayor is, but I've never met her. My neighbor, Nikki, knows her because of some volunteer work.

Chamber of Commerce President

I don't know who this is but my friend Gina owns a local business and is a member.

School Superintendent

I know Mr. Grayvold because my children are in the local school

Area Military Training Bases

I know the local recruiters because my daughter joined the military.

Local veterans

The only local veteran I know is my friend's father, Jerry, who lives in the retirement home. There are other veterans that live there as well.

**Engagement List**

→ Lynn asks Nikki to recruit the Mayor

→ Lynn asks Gina to recruit the Chamber

→ Lynn recruits Mr. Grayvold

→ Lynn recruits the local military contacts

→ Lynn recruits Jerry and others thru Jerry

# Brainstorm Breakout



**3 areas:** health, education & employment

Groups will start with an assigned area but can cover all areas as time allows

Brainstorm assets and new collaborators

How to Jam



# Report Out

**3 areas:**

health, education & employment

2 mins each group to report out on  
one assigned area



# Next Steps

- Survey to coalition members to join ad hoc groups
- Ad hoc groups will meet separately to assist with the Asset Inventory.
- Goal to complete Asset Inventory in next 4-6 weeks
- Next Meeting: December 9, 1:00-2:30pm -OR- December 15, 9:00-10:30am  
Focus: Health Transition and Transformation Map

# Questions

Shannon Webb

[shannon@incontrolwisconsin.org](mailto:shannon@incontrolwisconsin.org)

608.318.0700 (office)

608.712.2212 (cell)