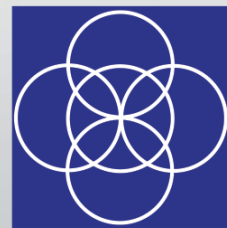


Wisconsin Integrated Transition Planning Project (WITPP):

WI Transition Planning Coalition Kick Off

October 9, 2020/October 14, 2020



WAISMAN CENTER
UNIVERSITY OF WISCONSIN-MADISON
University Center for Excellence in Developmental Disabilities



Agenda

- I. Leadership Team Introductions
- II. Small Group Introductions
- III. Principles of Transition
- IV. Family/Youth Perspectives
- V. Planning Project Overview
- VI. Next Steps

Leadership Team Project Roles

Primary Investigator

Anne Harris

Lead, WI LEND

Lead, Youth Health Transition

Constituent Advisory Committee Representative Board for People with Developmental Disabilities

Jenny Neugart

Grass-roots Organizer

Co-Primary Investigator

Leann Dawalt,

Director, University Center for Excellence
in Developmental Disabilities (UCEDD)

Project Coordinator

Beth Guthrie-Moss

Coordinator, Youth Health Transition Initiative

Evaluator

Lynn Hrabik

UW Waisman Center UCEDD

Facilitator

Shannon Webb

Owner, Clear Vision Consulting
Associate, InControl WI

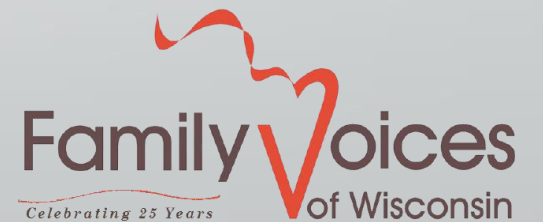
Represented Organizations



Center for Inclusive Transition, Education and Employment

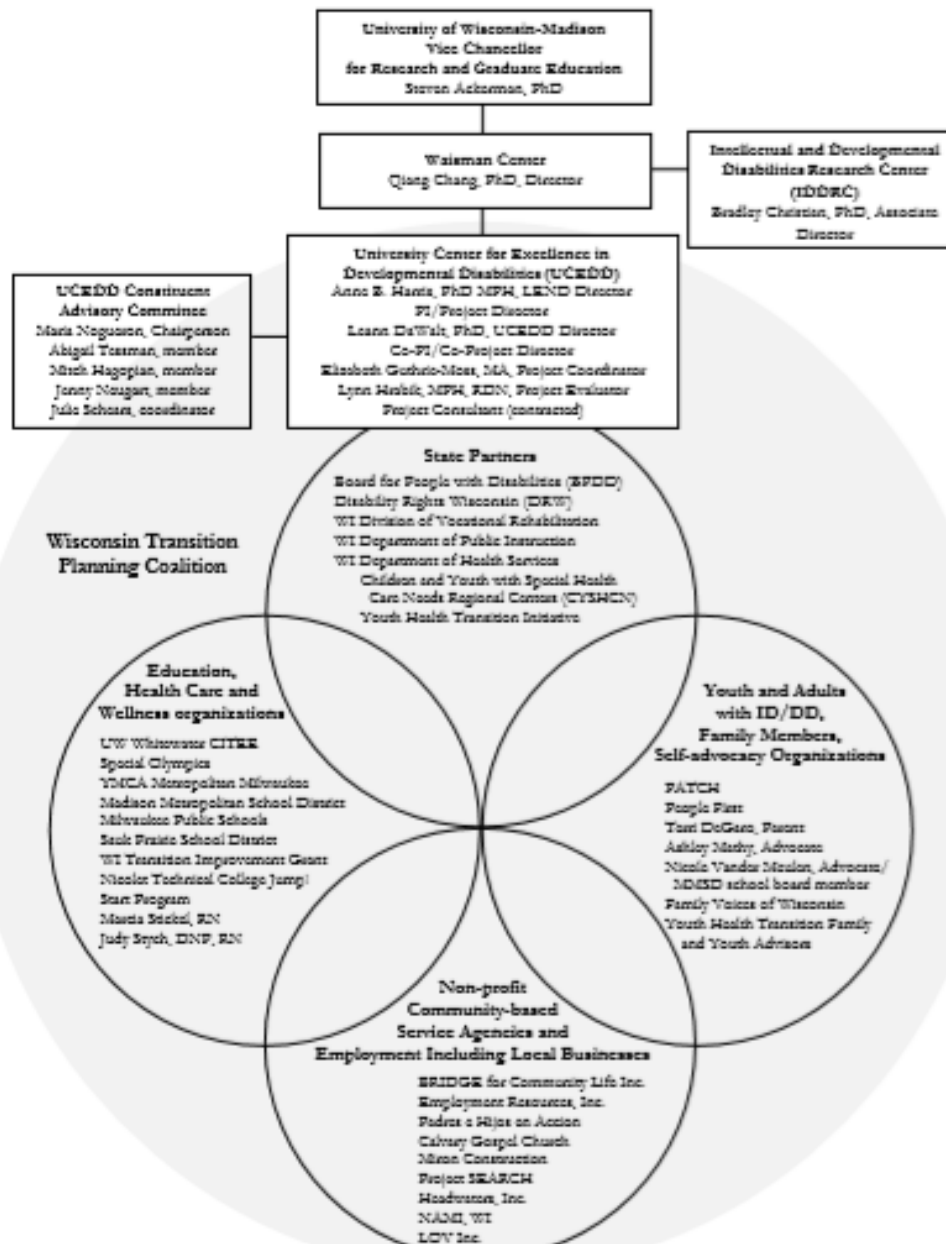


Wisconsin Regional Centers Children and Youth with Special Health Care Needs



WITPP Organizational Chart

Wisconsin Integrated Transition Planning Project Organizational Chart



Small Group Introductions: The Story of Self

- 1) Do brief introductions.
- 2) Take a few minutes to formulate your story. Use these questions to guide you:
 - What first attracted you or called you to this work or to become an advocate?
 - What inspires you? Why do you feel it is so important?
 - What was the challenge, what choice did you make, and what was the outcome?
- 3) Take turns sharing your stories. Each person has about 3 minutes to share. *Please be sure everyone has time to tell their story.*



Integrated Transition

Project Goal

To develop an ***Integrated Transition Pilot Plan*** for youth and adults with ID/DD in *medically underserved* Wisconsin communities for achieving coordinated access to adult *health care, educational, vocational and other services* to support community living

Planning Year – 2 products

1. Comprehensive Review and Analysis (**CRA**)

- information-gathering and resource mapping process
- describes landscape of the state's current transition services

2. **Plan for Integrated Transition Pilot** with signed agreement

- working with one or more “communities” in WI
- engagement at the local level, rural and/or urban area, medically underserved

Three Measurable Outcomes

a “measurable outcome” is an observable end-result that describes how a particular intervention benefits consumers

- 1) # of collaborators representing the transition focus areas (health, employment and post-secondary education) engaged in the WTPC will increase by at least 25%
- 2) # of self-advocate and family representatives from medically underserved communities engaged as members of the WTPC will increase by at least 40%
- 3) The Integrated Transition Pilot Plan will reflect the approach and aligned measures co-created through a community consensus process

Timeline



WTP Coalition members will

- Participate in the CRA – gathering/contributing/summarizing information and transition resources at the state and community level
- Assist in identifying and selecting potential “communities” in WI to engage in planning for an integrated transition process
- Participate in the Community of Solutions community-engagement and planning process

Person-Centered Thinking vs. Systems-Centered Thinking

<https://www.youtube.com/watch?v=y77y7XW8GtE>



A group of people, including a woman in a black top on the left and a man in a plaid shirt on the right, are shown from the chest up. They have their hands raised in a gesture of support or agreement. The background is a solid dark blue color. The text is overlaid in white, centered on the image.

“A good person-centered planning process calls into question the way we use services and invites us to really change the way that most of our services are configured to be more responsive to the people and the way they want to live and the communities they are in.”

Beth Mount

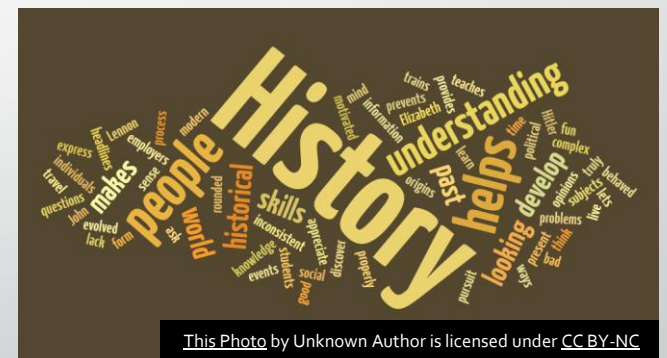


What This Means for Our Work?

- Our systems sound person-centered, but too many people's lives reflect a different reality.
- We have communities that have addressed this issue through collaboration and person-centered thinking.
- The Community of Solutions approach should help us find and document what happens in these 'bright spots.'
- These bright spots inform the development of our Integrated Transition Pilot Plan.

Family & Youth Perspective

Oct 9 : Asa and
Rose Cutting



Family & Youth
Perspective

Oct 9: Don
Wigington
(Tyler)



Family & Youth Perspective

Oct 14: Barbara
Katz (Ben
Fleischman)



Youth
Perspective
Oct 14: Ashley
Mathy



Community of Solutions

To address complex problems

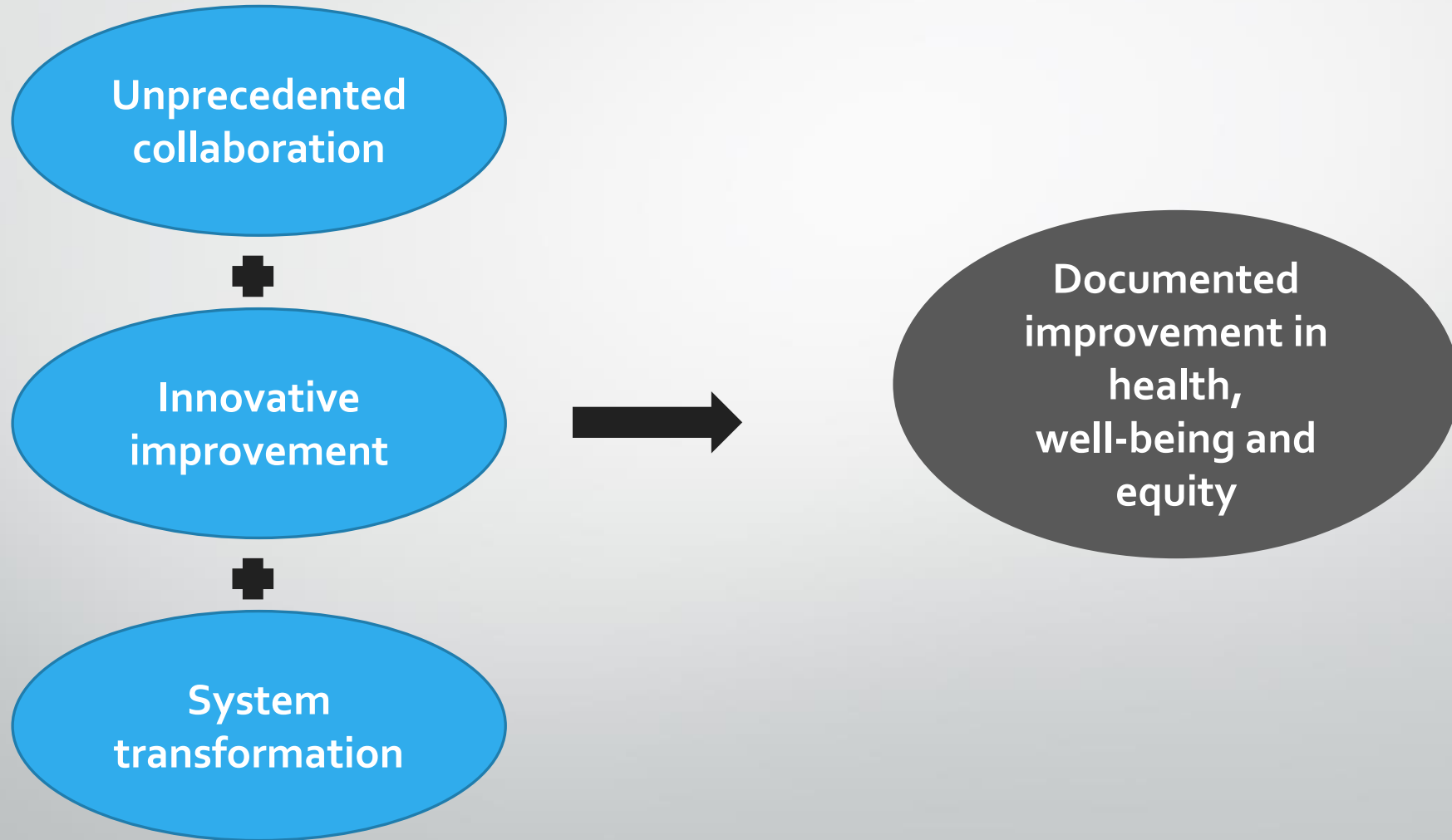


**100 Million
Healthier Lives**



<https://cdn2.hubspot.net/hubfs/6676015/simplicity.jpg>

Theory of Change





Methods

1. Story
2. State Transformation Map
3. Stakeholder Engagement Plan
4. Equity Action Lab



Thank you